

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Orange Center School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	57	368	339	306	43	296	254	61	100%	13	8%	0%
No Free/Reduced Lunch or Milk	381	41	380	332	306	32	317	246	44	100%	*	*	*
Free/Reduced Lunch or Milk	381	16	338	303	306	11	235	203	17	100%	*	*	*
Without Disability	381	51	396	337	306	37	323	250	*	100%	13	8%	0%
With Disability	381	*	*	*	306	*	*	*	*	*			
African American	381				306								
American Indian/Alaskan Native	381	*	*	*	306	*	*	*	*	*	*	*	*
Asian	381				306								
Hispanic or Latino	381	*	*	*	306	*	*	*	*	*			
Native Hawaiian/Pacific Islander	381				306								
White	381	54	369	338	306	41	304	253	*	100%	*	8%	*
Not English Language Learner	381	57	368	339	306	43	296	254	61	100%	13	8%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound